

Liceo Scientifico "A. Volta"

Colle di Val d'Elsa (SI)

Anno scolastico: 2023-2024

Classe: 2[^]D Liceo Scientifico Internazionale Cambridge

Materia: Inglese

Insegnante: Romina Belli

Nel corso dell'anno scolastico sono state svolte le 10 unità del corso di lingua in adozione *Perspectives, Intermediate, National Geographic Learning*, ed. ELI e tutti gli esercizi dello *Workbook*.

Argomenti grammaticali:

- Subject and object questions
- Present Simple, Present Continuous, Present Perfect
- Adjectives ending in *-ed* and *-ing*
- Narrative forms: Past Simple, Past Continuous, Past Perfect
- Past Simple and Present Perfect
- Present Perfect: Simple and Continuous
- Future forms: *will/may/might/be going to/Present Continuous/Present Simple*
- Future forms: Future Continuous; Future Perfect
- Verb patterns: Verb + *-ing*/verb + *to*
- Present and past modal verbs
- Modal verbs for deduction
- Zero, First, Second and Third Conditional
- *If only/wish*
- Passive: all tenses
- *Have/get something done*
- Reflexive and reciprocal pronouns
- Reported statements and questions
- Verbs patterns with reporting verbs
- Question tags
- Defining and non-defining relative clauses
- Modal verbs: past speculation, deduction and regret

Lessico:

- Describing emotions
- Suffixes: *-ment, -ness, -ion*
- Travel
- Compound nouns
- Sports
- Phrasal verbs
- Describing food
- Compound adjectives
- Describing work
- The human body
- Permission and possibility
- Money and shopping
- Adverbs
- Ways of communicating
- Compound of *some, any, no, every*
- Creative arts
- Expressions with *make*
- Phrasal verbs about time

Funzioni:

- Asking for travel information
- Agreeing and disagreeing
- Hopes and goals
- Skills and personality
- Making predictions
- Describing photos/objects
- Showing understanding
- Asking for recommendations
- Expressing reasons

Language Skills:

Listening, Speaking, Critical thinking, Writing (review, a story, an opinion essay, a travel blog, a letter of application, an article, a formal email of complaint, an advert, a “for and against” essay).

TED TALKS: Presentation Skills e Talks di tutte le Unità.

Lecture:

Gli studenti hanno letto i seguenti libri in Inglese:

- *Nineteen eight-four* (Graded Reader)
- *The Time Machine* (H. Wells, B2)
- *The Ghost and the Document Reviewer* (B2.1)
- *The Picture of Dorian Gray* (Graded reader, B2.2)

Educazione Civica:

- Drug and drug abuse.
- The fight against corruption and illegality.
- Students' Projects, presentations and video: The effects of drugs on human bodies; Drugs: effects and benefits in Medicine; A hand-made "calender" about drugs; The mafia or organised crime groups in a small city; Organised crime groups in UK.

La classe ha partecipato allo scambio culturale in Spagna (10 giorni a marzo e 7 giorni ad aprile) e ha preparato le attività previste per gli ospiti spagnoli in Inglese (presentazione monumenti, città visitate e musei).

Lezioni con lettore madrelingua B. Davies: 3 ore settimanali (speaking, listening, approfondimenti e attività varie per consolidare/implementare il livello della lingua).

Colle di Val d'Elsa, 06/06/2024

L'insegnante:

f.to Romina Belli