

Liceo Scientifico "A. Volta"

Colle di Val d'Elsa (SI)

Anno scolastico: 2021-2022

Classe: 3[^] C Liceo Scientifico

Materia: Inglese

Insegnante: Romina Belli

Dal libro di testo in adozione *Complete First for Schools*, second edition (Cambridge)

Unit 1: A family affair (pp. 8-17)

Vocabulary: Phrasal verbs (p. 9)

Collocations with *make* and *do* (p. 14)

Grammar: Present Perfect Simple and Continuous (p. 12 + Grammar Reference p. 162)

Writing: An essay (pp. 17-18 + Writing Bank, p. 202)

Unit 2: Leisure and pleasure (pp. 18-29)

Vocabulary: Phrasal verbs and expressions (p. 21)

Grammar: Making comparisons (p. 19 + Grammar Reference p. 163)

Adjectives with *-ed* and *-ing* (p. 22 + Grammar Reference p. 164)

Writing: An Article (p. 26 + Writing Bank p. 206)

Unit 3: Happy holidays? (pp. 30-36)

Grammar: Past Simple, past continuous, *used to* (p. 31 + Grammar Reference p. 165).

At, in, on in time phrases (p. 34 + Grammar Reference p. 166).

Past Perfect Simple and continuous (p. 36 + Grammar Reference p. 166).

Vocabulary: *travel, journey, trip* and *way* (p. 32)

Unit 4: Food, glorious food (pp. 40-46, 50-51)

Vocabulary: *food, dish* and *meal*

Grammar: *so* and *such* (p. 43 + Grammar Reference p. 167)

Too and *enough* (p. 45 + Grammar Reference p. 168)

Unit 5: Study time (pp. 52-58)

Vocabulary: Phrasal verbs (p. 53)

Grammar: Zero, first and second conditionals (p. 54 + Grammar Reference p. 168)

Unit 6: My first job (pp. 62-65, 68-69, 72-73)

Vocabulary; *work, job, possibility, occasion, fun, funny* (p. 63)

Grammar: Countable and uncountable nouns (p. 68 + Grammar Reference p. 169)

Unit 7: High adventure (pp. 74-80)

Vocabulary: Verbs collocations with adventure activities (p. 75)

Grammar: Infinitive and verb *+ing* (p. 77 + Grammar Reference p. 171)

Unit 8: Dream of the stars (pp. 84-90 + 94-95)

Vocabulary: Verb collocations with *ambition, career, experience* and *job* (p. 86)

Grammar: *At, in* and *on* to express location (p. 87 + Grammar Reference p. 172)

Reported Speech (p. 88 + Grammar Reference p. 174)

Unit 9: Secrets of the mind (pp.96-101)

Vocabulary: *achieve, carry out, devote, stay, spend, pass, make, cause, have* (p. 98)

Grammar: Modal verbs to express certainty and possibility (p. 100 + Grammar Reference p. 176)

Unit 10: On the money (pp. 106-112 + 116-117)

Grammar: *As* and *like* (p. 107 + Grammar Reference p. 177)

Vocabulary: *arrive, get, reach* (p. 110)

Phrasal verbs (p. 111)

Grammar: Modal verbs to express ability (p. 112 + Grammar Reference p. 177)

Unit 11: Medical matters (pp. 118)

Grammar: relative pronouns and relative clauses (p. 122 + Grammar reference p. 178)

Vocabulary: idiomatic expressions (p. 120)

Unit 12: Animal kingdom (p. 128)

Grammar: Third Conditional and mixed conditionals, p. 130 + Grammar reference p. 179

Wish; if only and *hope* (p. 133 n+ Grammar reference p. 180)

Vocabulary: p. 129

Programma di Letteratura

Dal libro di testo in adozione *Performer Heritage.blu. From the origins to the Present Age* (ed. Zanichelli):

1. The Origins and the Middle Ages

From Pre-Celtic to Roman Britain (pp. 4-5)

The Anglo-Saxons and the Vikings (p. 6)

The Norman Conquest and the *Domesday Book* (pp. 7-8)

Henry Plantagenet (p. 9)

From Magna Charta to the Peasants' revolt (pp. 10-11)

John Wycliffe and a linguistic revolution (pp. 12-13)

The Wars of the Roses (p. 14)

The development of poetry (p. 15)

The epic poem (p. 16)

Beowulf: a national epic (pp. 22)

Beowulf and Grendel: the fight (pp. 23-24)

Geoffrey Chaucer – The father of English literature - Fourteenth-century English society (p. 30)

The Canterbury Tales (pp. 31)

The Prioress (pp. 32-33)

The Merchant (p. 34)

The Wife of Bath (pp. 35-36)

2. The Renaissance and the Puritan Age

The early Tudors (pp. 46-47)

Elizabeth I (pp. 48-49)
Renaissance and New Learning (pp. 51-52)
The early Stuarts (pp. 53-54)
The Civil War and the Commonwealth (p. 55)
The Puritans and society (pp. 56-57)
The sonnet (p. 58)
I find no peace (p. 59)
Seventeenth- century poetry (p. 60)
The development of drama (pp. 62-63)
William Shakespeare (p. 66)
Sonnets (p. 67)
Shall I compare thee? (p. 68)

Educazione Civica:

Constitutions and Human Rights:

A brief history of the Common Law systems and UK Constitution
What is a constitution?
30 basic human rights
Universal Declaration of Human Rights (project work 1)
European Convention on Human Rights (project work 2)

La classe ha svolto 8 ore con il lettore madrelingua, Sig. Derek Simons, per il potenziamento dell'attività produttiva orale tramite attività di vario tipo (introduction to debating, concersation, learning logic through chess, etc.)

Colle di Val d'Elsa, 07/06/2022

L'insegnante:

Romina Belli